





What is AVID (Advancement via Individual Determination)?

This is a program designed to close the achievement gap by preparing ALL students for college readiness and success in a global society.

AVID Objectives

- To provide academic instruction and other support to students and to prepare them for eligibility to four-year colleges and universities.
- To give students college level entry skills
- To increase the "coping skills" of program participants
- To motivate program students to seek a college education
- To increase the participant's levels of career awareness

AVID Activities

- Learning with college students
- AVID mentor program
- Developing success strategies
- Applying for college
- Preparing for a professional career
- Visiting college campuses
- Interacting with guests speakers
- Participating in extracurricular and community activities

Who may participate?

- Students who have the potential and desire to attend a four-year college and...
- ...have appropriate classroom behavior
- ...have between a 2.0 and a 3.5 grade point average
- ...have a good attendance record
- ...have good work habits
- ...are willing to commit themselves to a minimum of two hours of homework each night
- ...are willing to commit to enroll in a rigorous college preparatory sequence of course

For more information please contact: Mary B. Garcia – margarcia@saisd.net (AVID Coordinator), Robert Reyes - rreyes2@saisd.net (AVID AP) or Hope Garza – egarza6@saisd.net (Lead Counselor)

Part A- Student Information

It is the policy of San Antonio ISD not to discriminate on the basis of race, color, national origin, age, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. Es norma del distrito de San Antonio no discriminar por motivos de raza, color, origen nacional, sexo o impedimento, en sus programas, servicios o actividades vocacionales, tal como lo requieren el Título VI de la Ley de Deprechos Civiles de 1964, según enmienda; el Título IX de las Emmiendas en la Educación, de 1972, y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda.

Thomas Jefferson High School AVID National Demonstration School

AVID Application				
Current Campus				
Counselor's Name	AVID Elective Teacher (if c	urrent student)		
Complete the section below				
Complete the section below	(5: 1)	(0.0.1.)		
Student Name (Last)	(First)	(M.I.)		
Date of Birth	Race/Ethnicity (optional)	SAISD Student ID Number:		
	Hispanic□ White □			
	African American Asian			
	Native American — Other —			
Current Street Address:		Apt. Number		
City	State	Zip		
Home Phone Number:	E-mail address:	Alternative Contact Number		
Part B- Parent Information				
Name of parents/ Legal Guardian:		1		
Current Street Address:		Apt. Number		
City	State	Zip		
Home Phone Number:	E-mail address:	Alternative Contact Number		
Trome Home Number:	L-man address.	Alternative Contact Number		
Part C- Parent Commitment				
Please read each statement below. Y	our signature indicates that you agree	to all three statements.		
Lea por favor cada declaracion abajo y firme que usted conviene las tres declaraciones.				
I agree that:				
Convengo eso:				
1 If necessary Lam willing to attend and interview with my can /doughter				
1.If necessary, I am willing to attend and interview with my son/daughter1. Si es necesario, estoy dispuesto a attender a una entrevista con mi hiho/hija				
1. 31 c3 necesario, estoy dispuesto a attenuer a una entrevista con ini fillio/filja				
2. I will support my son/daughter if he/she is accepted in the Thomas Jefferson High School AVID elective.				
2. Apouare a mi hijo/ hija si lo/la aceptan en el electivo de AVID en Thomas Jefferson.				
3. I am willing to attend required evening meetings.				
3. Estoy dispuesto a attender las juntas requeridas de la noche				
By signing below, I understand that I am agreeing to the above statements.				
Firmando abajo me estoy conviniendo estas declaraciones.				
,				
Parent/Legal guardian Signature: Date:				
Firma De Padres/Guardian Legal:	Date:_			

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AVID Application

Part D- Student Application

Plea

ase r	espond to the following questions in 4-5 complete sentences. You may use an additional sheet it necessary.	
1.	What do you want to be when you grow up? Do you dream of going to college? Why or why not?	
2.	How would your teachers describe you as a student?	
3.	Describe a time when you overcame a challenge in school.	
4.	Why do you think we should choose you to be an AVID student?	

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AVID Application

Part E -Teacher/Counselor Recommendation (any current teacher)			
Student's Name:			
 Student Profile: Student has the potential and desire to attend a four-year college Appropriate classroom behavior Maintain between a 2.0 and 3.5 grade point average Good work habits Good attendance record Willing to participate in service learning hours 	e		
Based on the Student Profile,			
<u>5 Points</u> = I highly recommend this student.			
<u>3 Points</u> = I recommend this student.			
<u>1 Point</u> = I do not recommend this student.			
If selected student must be enrolled in one PA Please circle the PAP classes your recommend for this student: PAP Language Arts PAP Math PAP Science PAP Social Studies	P class.		
Supporting Information:			
Teacher Printed Name:	Data		
Teacher Signature:	Date:		